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TITLE	The One-Room School Experience, 1900-1993: Teaching and Learning in America. Videotape.
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AVAILABLE FROM	Cheri L. Quinn, Eastern New Mexico University, Station 25, Portales, NM 88130, (VHS videocassette, $10.00; CD-ROM playable on computer, $6.00). Tel: 505-562-2938, email: cheri.quinn@enmu.edu
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ABSTRACT

In this video, former students and teachers recall their experiences in rural one-room schools in various regions. Just getting to school involved some hardship; anecdotes include experiences of walking, riding horses, driving snowmobiles or all-terrain vehicles, and canoeing to school. Students, teachers, and community members developed a family-like closeness. Older students looked after younger ones, students often taught other students, and students had chores related to school maintenance. These experiences developed citizenship responsibilities in students. Bullying and school violence were practically unknown--students felt safe at school. Watching older students recite or do their work on the blackboard inspired younger students to want to learn what the older kids were learning. Teachers often had little formal teacher education, but were expected to teach all subjects to all grades. Professional development and continuing education were accomplished through correspondence or summer courses. Community support for local schools was strong, and community members helped build and maintain schools and supported teacher actions. Students knew that if they got into trouble in school, they could expect disciplinary action at home as well. One-room schools instilled in students positive thinking and the desire to contribute to school and community. (TD)

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